

A case for the curriculum: health geography

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Download C: Perceptions of space – discovery fieldwork

Activity 2: Discovery fieldwork

- In groups, students explore their local area and reflect on how they feel in different spaces.
- They should aim to capture 10–15 photos and/or video and sound clips, exemplifying different uses of space.
- Sound clips could also be used to add commentary to photos to describe how they feel in a particular space.
- For students with access to an iPhone or iPad, the *ThingLink* app is useful for this data collection; it allows text and sound captions to be added to photos quickly and easily and shared via email.
- It does not matter if there are different opinions within a student group about how to represent a place – this exemplifies the point that there *are* differences in perceptions of space. Students should record any interesting discussions that occur whilst they are capturing their images.
- Back in the classroom, students should be ready to explain how they feel in each location captured in their images (*image analysis*).
- **Teachers may wish to do a ‘practise run’ of image analysis in class using a pre-selected image, before students conduct their own observations.**
- **Students should be encouraged to think about the space in the pre-selected image and describe how it makes them feel – a word bank could be provided if helpful.**

Example: You have taken the photo below to show how space is being used at the local park.

How does it make you feel?

- *Select THREE words to describe how it makes you feel (your perception of space).*
- *Now discuss your selection with your partner. How is your perception of this space similar or different to that of your classmate(s)?*

Insert your photo here.

This space makes me feel....

Safe? Unsafe? Free? Restricted? Calm? Stressed?
(Choose your own words too!)

Possible reasons why: